SCRUTINY MONITORING – PROGRESS UPDATE		
Review:	Hate Crime	
Link Officer/s:	Marc Stephenson	
Action Plan Agreed:	March 2019	

Updates on the progress of actions in relation to agreed recommendations from previous scrutiny reviews are required approximately 12 months after the relevant Select Committee has agreed the Action Plan. Progress updates must be detailed, evidencing what has taken place regarding each recommendation – a grade assessing progress should then be given (see end of document for grading explanation). Any evidence on the impact of the actions undertaken should also be recorded for each recommendation.

Recommendation 1:	That the Stockton Hate Crime Group be recommended to incorporate the following actions into the Hate Crime Action Plan:				
	a) targeted awareness raising and promotion of the support available for				
	Schools, Colleges and Universities				
Responsibility:	Vanessa Housley Dale Metcalfe Alex Love				
Date:	September 2019				
Agreed Action:	Actions to be picked up from SBC Education Lead for Schools / SBC Civic Enforcement and Case Management Team Leader & Durham University, Study group.				
Agreed Success Measure:	Keys actions to be developed and incorporated in the hate crime action plan 2019-2020 & delivered.				
Evidence of Progress (March 2020):	Monitor use and impact of Prejudice Driven Behaviour and Trans-inclusion Policy and Guidance for schools over the next 12 months.				
	Ongoing promotion of the range of support packages available to schools.				
Assessment of Progress (March 2020): (include explanation if required)	2 (On-Track)				
Evidence of Progress (September 2020):	Prejudice Driven Behaviour and Trans-inclusion Policy and Guidance has been updated and promoted to school leaders via Education Matters, Personal Development Networks/ Briefings and is posted on Stockton's Information Directory.				
	Training has been designed and delivered to senior leaders and to school governors.				

	Bespoke support has been provided to school leaders by the Education Improvement Service as needed. School leaders report that this guidance has supported them in adjusting the following so that they are more inclusive:  Policies and procedures Curriculum Resources Support Environment				
	<ul><li>CPD implications</li><li>Legal implications.</li></ul>				
Assessment of Progress (September 2020): (include explanation if required)	1 (Fully Achieved)				
Evidence of Impact (September 2020):	Feedback from attendees at the events noted and the wider professional community includes:				
	<ul> <li>Greater clarity of the statutory functions for governing bodies in relation to Lesbian Gay Bisexual Transgender pupils and promoting the welfare of children, with specific reference to emotional health and well-being.</li> <li>Increased confidence in how they hold senior leaders and workforce to account in this regard.</li> </ul>				
	b) encouraging reporting through:				
	The development of an on-line form, which would enable users to report hate crime from any location				
Responsibility:	Errol Parks				
Responsibility:  Date:	Errol Parks October 2019				
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Date:	October 2019				
Date: Agreed Action:	October 2019  Targeted Team Manager for SBC Action Areas to develop an on-line form.				
Date:  Agreed Action:  Agreed Success Measure:  Evidence of Progress	October 2019  Targeted Team Manager for SBC Action Areas to develop an on-line form.  On-line hate crime form on SBC website.  Action has been included in a wider review of hate crime reporting Cleveland wide incorporating all 4 local authority areas. This work is ongoing and online reporting, alongside third party reporting centres are being improved in				

	In line with work conducted in partnership with neighbouring LA's, Police and OPCC we have now redesigned our hate crime reporting system to include an online portal. This has further been integrated into the community tension monitoring process and the existing community trigger application process which has also been moved onto an online form.  These changes also put into practice recommendations from the influential report; "Anti-social Behaviour: Living a Nightmare" by the Victims Commissioner Baroness Newlove.				
Assessment of Progress (September 2020): (include explanation if required)	1 (Fully Achieved)				
Evidence of Impact (September 2020):	Unknown at this stage as online approach only recently introduced. Online platform allows for analytical work to take place to assess usage and feedback will be sought through key stakeholders and users.				
	f) Continue to review the membership of the Stockton Hate Crime Group to ensure representation from all key stakeholders and groups				
Responsibility:	Dawn Tyerman				
Date:	Reviewed throughout the year 2019				
Agreed Action:	Refresh the TOR and membership for Stockton hate crime group.				
Agreed Success Measure:	Guest speakers and key invited stakeholders and groups to attend the SH meeting.				
Evidence of Progress (March 2020):	Membership of the group is actively reviewed and new groups invited on a regular basis. This is following a wider review of the group in June 2019 which increased membership from third and voluntary sectors as well as community representation.				
	The TOR for the group was reviewed and refreshed in line with the review of hate crime.				
Assessment of Progress (March 2020): (include explanation if required)	2 (On-Track)				
Evidence of Progress (September 2020):	Full review of the group completed July 2019 following the appointment of a new Chair (Cleveland Police). Suggested changes made to the meeting structure, frequency and key membership to allow for consistency of approach.				
	The SHCG continues to involve additional third and voluntary sectors as well as community representation on an ad-hoc basis when agenda items are relevant to issues identified.				
	TOR refreshed in accordance to agreed amendments on a regular basis to reflect the increasingly changing environment e.g. Covid-19, Brexit etc.				
Assessment of Progress	1 (Fully Achieved)				

(September 2020): (include explanation if required)	
Evidence of Impact (September 2020):	Unable to assess at this stage as impact expected to be medium to long term. Further disruption due to Covid-19 outbreak but assessment will be continuous.

Assessment of	1	2	3	4
Progress Gradings:	Fully Achieved	On-Track	Slipped	Not Achieved